

Cincinnati Children's PM&R

School Re-entry and Beyond: Enhancing Chances for Success



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Insert subject

Overview

- *** Activity
- ??? How do I initiate a special education evaluation?
- ??? What are the various educational plans my child might qualify for?
- ??? What is the difference between school based therapy and outpatient therapy?
- ??? **What are some resources that can help me as I embark on this educational journey?**



ACTIVITY



Please follow the directions at the top of the Activity page provided to you.



Helpful Hints...





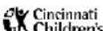
Helpful Hints continued...

- Maintain a professional attitude
- Be organized
 - medical paperwork (provide ahead of time if possible)
 - past school records
 - medical appointments (past and future)
 - calendar of important school dates
- Bring a list of notes and questions



Helpful Hints continued...

- Bring a friend or family member
 - Someone who understands school language
 - Someone to sit beside you and support you
 - Someone to help take notes
 - Someone to help ask questions
- Allow your child to participate in at least part of the meeting
- Continue to be a positive advocate for your child 



How do I initiate a special education evaluation?

- Gather relevant information
 - Physician statement describing the severity of the TBI
 - Current OT/PT/SLP evaluations/notes
 - Neuropsychological or psycho-educational evaluations
 - School information showing declining grades, etc.
 - Number of hours spent on homework
- Contact principal and director of special education
- Provide a written, dated, signed statement requesting an evaluation
 - Keep a copy for yourself
 - Call your State Department of Ed regarding timeline



...initiating a special ed eval (cont.)...

- When assessments are complete, a meeting will be held to review the information
 - ARC: Admissions and Release Committee Meeting
 - ETR: Evaluation Team Report
- Possible services student might qualify for:
 - IEP: Individual Education Plan (public schools)
 - ISP: Individual Service Plan (private schools)
 - 504 accommodations plan
 - RTI: Response to Intervention
 - Medical/Health plan
 - Behavior plan
 - School district specific plan
 - No additional services



...special ed eval (cont.)...

- What do I do if the district says my child does not qualify for any additional services, but I do not agree?
 - Write down the reasons you do not agree and date it
 - Contact the principal/director of special education
 - If you do not agree with next steps, call a parent advocate in your school district
 - Contact your Department of Education and request a list of advocates in your area



What are some differences between an IEP and a 504 Accommodations Plan?

<u>504</u>	<u>IEP</u>
<ul style="list-style-type: none"> • Civil Rights Law • General list of accommodations • No specific timelines • No specific meeting participants • Signature not required 	<ul style="list-style-type: none"> • Education Law • Specific goals/services listed • Very specific timelines • Rules regarding specific participants • Signature required



...differences (cont.)...

<u>504</u>	<u>IEP</u>
<ul style="list-style-type: none"> • Written plan not required • Parental rights limited • Follows child beyond school • Request for hearing - Office of Civil Rights 	<ul style="list-style-type: none"> • Written plan required • Multiple parental rights • Ends after high school • Request for hearing - Department of Education



School Based Therapy versus Outpatient Therapy...

- School based focuses on needs directly related to the school environment
- School based OT/PT/SLP are also referred to as "related services"
- Outpatient are generally more encompassing
- Receiving outpatient services does not automatically mean the child qualifies for school based services
- Districts will complete their own school-based evaluations
 - If there are barriers to the child being able to fully participate and maneuver within the school environment, he/she might qualify for school based services
- Outpatient therapies bill insurance companies, school based therapies do not



Resources to help me navigate the educational maze...

- > Academic Acronyms
- > Articles, Books, and Web Resources
- > Curriculum Based Measurement Information Sheet
- > Home Instruction Suggestions Information Sheet
- > List of State Departments of Education Contact Information
- > "Navigating the Educational Maze" Information Sheet
- > "Side Effects Table"
- > Seven Practical Strategies for Re-Integrating a Student with a Medical Condition into the Classroom



References

<http://www.biaoh.org>

<http://www.biausa.org>

<http://www.brainline.org>

Savage, R. Depompei, R. Tyler, J. Lash, M. (2005, April). *Pediatric Traumatic Brain Injury: A Review of Pertinent Issues*. Pediatric Rehabilitation. Taylor & Francis Ltd. 8(2) 92-103.



References

<http://www.ed-center.com/504>

<http://www.greatschools.org/special-education/legal-rights/527-tips-for-a-successful-iep-meeting.gs>

"Traumatic Brain Injury". Michaud LJ, Duhaime AC, Wade SL, Rabin JP, Jones DO, Lazar MF. In ML Batshaw, L Pellegrino, NJ Roizen (eds.): *Children with Disabilities, 6th Edition*. Baltimore, Paul H. Brookes Publishing Co., 2007.

<http://www.wrightslaw.com/howey/504.idea.htm>